

**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education and Literacy**

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**Minutes of the 193<sup>rd</sup> PAB meeting held on 27<sup>th</sup> February, 2013 for approval of the Annual Work Plan & Budget of Sarva Shiksha Abhiyan (SSA), Goa**

1. The 193<sup>rd</sup> meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2013-14 for SSA-RTE for the State of Goa was held on 25<sup>th</sup> February, 2013, under the Chairpersonship of Sh. R. Bhattacharya, Secretary (SE&L).
2. A list of participants who attended the meeting is attached at *Annexure-I*.
3. The Fact Sheet of the State with educational indicators is attached at *Annexure-II*.
4. Secretary, SE&L welcomed the participants, and invited the State representatives to present the salient features of their AWP&B 2013-14. Initiating the detailed presentation, Shri Keshav Chandra, Secretary, Department of School Education Goa informed that good progress had been made by the state in utilizing funds in 2012-13. SPD, SSA, Goa made a detailed presentation which is attached at *Annexure-III*.
5. The salient features of the presentation are as follows: -
6.
  - (i) RTE Awareness Training was given to all the VEC/UEC Heads i.e Sarpanch and VEC Secretary that is the Head of the School. The Training was given in all the 12 Blocks of the State
  - (ii) Every girl child of the State was taught the skill of making flowers and candles and some of them have also started taking orders for weddings and this has instilled in them a skill to be self independent. It was highly appreciated by all the heads of SMCs and the teaching community of the State
  - (iii) Each SC/ST/Minority student has been given training in thermocol craft, shell carving and glass painting.
  - (iv) Badte Kadam of National Trust created awareness of main streaming CWSN into regular schools and awareness of how the community should strive to support and motivate them.
  - (v) 1716 out of a target of 3608 OoSc were mainstreamed into formal schools.

- (vi) Augmentation of facilities like drinking water, boundary walls, ramps, child friendly elements, toilets, grills etc. in schools has been undertaken.
- (vii) She thereafter presented AWP&B proposals for the year 2013-14.

7. **The AWP&B presented by the State was comprehensively appraised by the TSG and shared with the State in an Appraisal Note.**

Comments on States commitments made during PAB 2012-13 and action taken thereon:-

Sr. no.	Commitments	Action Taken	Remarks
(i)	The State shall notify its RTE Rules at the earliest.	The State RTE Rules were notified on 2 <sup>nd</sup> August, 2012	Action Taken
(ii)	It will take further action on the unfulfilled commitments of the previous year as per remarks recorded in Para 7 above.	All unfulfilled commitments of the previous year have been complied with.	Noted
(iii)	It will take action to ensure that the 'neighbourhood' mapping exercise is complete, and all children are provided access to school.	School mapping Exercise to draw up a list of 'neighborhood' schools is currently underway. The exercise is mainly towards spatial mapping at the end of which habitations-wise list of neighborhood schools as per RTE Act will be duly notified.	Partly complied
(iv)	It will take action to ensure that the child centred provisions of the RTE Act, including prohibition of corporal punishment, detention and expulsion are put into practice in all schools in the State. It will further take steps to prevent discriminatory and exclusionary practices against	Crucial and foundational aspects of the RTE Act, i.e, barrier-free access to elementary education, no-detention policy and CCE-based school assessment, ban on corporal punishment. were already put on track, in the light of the RTE being a great pedagogical plan, and further cemented with the passage of the State RTE Rules on 2 <sup>nd</sup> August, 2012.  <b>No-Detention Policy:</b> No-Detention Policy as envisaged in Section 16 of the RTE Act has been implemented in the state since 2011, vide <i>Directorate of Education Circular No. DE/PLG/RTE Act</i>	Partly complied. The State should expedite the remaining notifications under the RTE Act.

	girls and children from disadvantaged groups and weaker sections in school.	<p><b>2010/2011-12/180 dated 6.5.2011 and now legally enforced with the notification of State RTE Rules.</b></p> <p>Spadework for various notifications to be issued is currently underway. Significant among them being notification of SAC and EWS category for 25% admissions in Pvt. Unaided Schools.</p> <p>Notification for formation of SMCs in Govt and Govt. Aided schools has already been issued.</p>	
(v)	It will ensure that all child entitlements, including textbooks, supplementary material, uniforms, etc. are provided at the beginning of the academic year to all children.	Action taken	Complied
(vi)	It will ensure that all teacher related provisions under the RTE Act, including adherence of prescribed PTR in all schools, prohibition of assigning non-academic tasks (barring Census, Elections and Disaster Management), recruitment of professionally qualified teacher after they have passed TET, etc. are put into practice in all schools in the State. As in the past 50% female teachers should be recruited.	<p>Status of Teacher Related provisions is as follows:</p> <ul style="list-style-type: none"> <li>➤ Goa has more than 50% female teachers at both stages, primary and upper primary</li> <li>➤ TET is yet to be devised by the SCERT</li> <li>➤ Adherence to ideal PTR is being attempted</li> <li>➤ Teachers are not assigned any non-academic tasks save those permitted and listed in the RTE Act</li> <li>➤ Only trained teachers are appointed in the schools, No untrained teachers in any schools</li> <li>➤ Recruitment of TET passed Teachers in Government and Aided school will be possible only after introducing the TET as devised by SCERT</li> </ul>	Complied

(vii)	It will initiate steps for curricular reform as per section 29 of the RTE Act, and in accordance with the Advisory No. F. No. 1-15/2010 EE 4 issued by the MHRD and in keeping with the principles of NCF, 2005.	The SCERT has already begun the process of curriculum reform. Outcome of the same will be communicated shortly	In process
(viii)	It will ensure that all school related grants under SSA, including Teacher Grant, School Grant and Maintenance Grant are released in the first quarter of the financial year to facilitate schools to utilize the Grants in a meaningful manner.	Timely action as directed could not be taken due to inevitable reasons. The grants could be released only in August, 2012.	noted
(ix)	It will ensure completion of all spillover and fresh civil works sanctioned under SSA in compliance with the provisions of the RTE Act.	State is in the process of completing this target. A massive effort has been initiated by Goa SSA under the guidance of Chairman EC who has held numerous meetings with the PWD Dept and the Department of Education to complete all spillover works. As regards works entrusted to VEC, spillover works are on the verge of completion.	Not completed
(x)	It will ensure that all schools are provided drinking water and toilets as per the directions of the Hon'ble Supreme Court.	Only 10 government schools are yet to be provided toilets. The toilets are not permitted as these schools are running in rented premises or in some cases in temple premises. Goa SSA has requested intervention of the office of Hon. CM to hold a joint meeting with concerned Gram Panchayat functionaries to work out a solution. 100% coverage is reported for provision of potable water in all schools. However, permanent tap	232 toilets & girls toilets and 136 drinking water facilities were still in progress upto December 12. State has to complete these by March 13 as per the directions of the Hon'ble Supreme Court.

		water connections are not available in 26 schools (22 in south Goa and 4 in North Goa), due to topographical reasons) . In all these cases either the water pressure is not enough or in some cases there is no water network at all. Once again a joint meeting with PWD officials under the chairmanship of Hon. CM has been requested	
(xi)	It will review in-service teacher training programmes to ensure that it conforms to the revised curriculum, and formulate a long term in-service teacher development programme.	Process is currently on. Teacher Training modules have been prepared with the help of Teacher Training Colleges	State is requested to send the copies of Modules of teachers training.
(xii)	It will put in place a Grievance Redressal Mechanism in accordance with the Advisory No. F. No. 1-18/2010- EE 4 issued by the MHRD under Section 31 and 32 of the RTE Act.	Grievance Redressal Mechanism as mandated under Section 31 of the Central RTE Act is already given expression in Rule 24 of the Goa State RTE Rules, 2012, with the notification of SCPCR as the state body to dispense appeals with regard to violation of children's rights With respect to notifying Local Authority as the body to receive complaints as mandated in Section 32, a proviso is to be made	Partly Complied
(xiii)	It will continue to hold regular meetings of the Executive Committee as well as District Level Monitoring Committee for SSA.	Action taken. District level Monitoring committee is already in place for south District and one meeting was held on 21 <sup>st</sup> January, 2013 The District level monitoring team for North District is currently under process.	The State should expedite the constitution of District Level Monitoring Committee for the North District.
(xiv)	It will put in place systems required for conducting the 'Shiksha Ka Haq Abhiyan' during the course of 2012-13.	Shiksha Ka Haq Abhiyan was carried out as per plan with immense success. A detailed report as communicated by Goa SSA may kindly be referred to.	State has conducted all activities under Shiksha Ka Haq, however the data analysis is yet to be undertaken.

(xv)	It will take steps for empowering the members of SMC to prepare effective School Development Plans.	Formation of SMCs is currently underway. Community Mobilisation Workshops incorporate this important component.	The State team has submitted that SMC will be constituted by the end of March 2013. It is suggested that the State should start preparing a training module for imparting training to SMC members pertaining to RTE Act and it should also emphasize on School development Plan.
(xvi)	It will move towards a unified or single system of education statistics at the elementary level i.e. for DISE & SEMIS. DISE 2010-11 should be submitted immediately after independent check for data validation.	Action taken with the introduction and effective implementation of U-DISE DISE 2010-11 already submitted	Not Complied. There is a separate data collection system.
(xvii)	The State will expedite the implementation of admission of 25% children from disadvantaged groups and weaker sections in class I in private unaided schools as mandated by Section 12 (i) (c) of RTE Act, 2009.	Process underway.	The State should expedite the process of admission against 25% seats in private schools as mandated by the RTE Act.
(xvii)	The State Should work out the monthly expenditure plan and review the trend of expenditure urgently.	Currently in progress	

PAB also reviewed the progress against the targets set by the state in the Results Framework 2012-13. The Results Framework is attached at **Annexure IV**.

8. The PAB discussed the progress as well as the AWP&B for 2013-14. The points discussed and the decisions taken by the PAB together with intervention-wise outlay approved under SSA and KGBV are as follows:-

**8.1 Access and Civil Works (Rs. 64.12 lakhs)**

The State reported that there is a primary school for every radial distance of 1 km and an Upper Primary School in a radial distance of 3 km, as laid down in the State RTE Rules, except in the case of 12 habitations eligible for a primary level and 5 habitations eligible for a upper primary level schools in Sattari taluka. However, children of these areas are served by other schools within their reach and hence the requirement of new Govt. schools does not arise. The State, therefore, made no proposal for opening of new schools. Moreover, 8 primary schools sanctioned under SSA in 2006-07 were surrendered by the State & accepted by the PAB.

The PAB approved an outlay of Rs. 64.12 lakhs (**Rs. 48.80 lakhs as Fresh Outlay and Rs. 15.32 lakhs as Spill Over**) for civil works for gaps in toilets, drinking water and barrier free access purposes as under:

	Spill Over	Fresh Outlay	Total
<b>Civil Works Construction</b>			
Toilet/urinals(for urban areas only)	5.14		5.14
Separate Girls Toilet	0.15	21.00	21.15
Augmentation of drinking water facility		11.60	11.60
Augmentation of training facility in BRC (one time)	10.00		10.00
Ramps with handrails		16.20	16.20
Difference of civil works sanctioned in previous year	0.03		0.03
<b>Total</b>	<b>15.32</b>	<b>48.80</b>	<b>64.12</b>

Civil Works is 2.62% of the overall outlay

**(b) Residential Hostels**

The State proposed 19 hostels for coverage of 816 children identified by NGOs. As these hostels are already being supported by the State Govt. the PAB did not approve the proposal.

**(c) Special Training for mainstreaming of Out-of-School Children (Rs 39.90 Lakh)**

The status of out of school children is as follows:

**Proposal for coverage of out of school children**

Strategies	Physical		
	Fresh	cont.	Total
Direct Enrollment	1124	0	1124
RSTC	242	0	242

NRSTC	1134	0	1134
Total of Spl. Trg.	1376	0	1376
<b>Grand total</b>	<b>2500</b>	<b>0</b>	<b>2500</b>

Disaggregated information on gender and age was not made available. The State should ensure this data is authentic and disaggregated.

PAB approved an outlay of Rs.39.90 lakhs for special training subject to the condition that these children would first be enrolled in a neighbourhood school and would eventually be mainstreamed immediately after completion of the special training. State would also assign the responsibility to the, Head Teacher to monitor the progress of these children and the special school training centre at regular intervals.

Activity	Outlay Approved		
	Spill over	Fresh	Total
<b>Special Training for mainstreaming Out-of-School Children</b>			
Non-Residential (Fresh) – 10 months		39.90	39.90
<b>Total</b>		39.90	<b>39.90</b>

The per child cost has been worked as under

No. of out of school children	1376
No. of children in one centre	20
No. of centres	69
<b>Cost per centre</b>	
TLM @ Rs. 200 per child for 20 children	4000
Writing material @ Rs. 150 per child for 20 children	3000
Honorarium for volunteers @ Rs. 5000 per month for 10 months	50000
Training of volunteers for 3 days @ Rs. 100 per day	300
Contingency @ Rs. 500 per annum	500
Total	<b>57800</b>
<b>Total cost for 69 centres</b>	<b>3990200</b>

All unit costs of activities under the component may be reviewed and approved thereafter by the Executive Committee of SSA.

## 8.2 Retention

### 8.2.1 Free Text Books (Rs 277.47 Lakh)

The PAB approved Free Textbooks, Braille Books and Large Print Books both for primary (only for aided schools as the State already provides text books to govt. schools in primary) and upper primary schools as detailed below:



Rs. in lakh

<b>Free Text Books</b>	<b>Phy.</b>	<b>Fin.</b>
Free Text Books (PS)	65358	98.04
Free Text Books (UPS)	71773	179.43
<b>Total</b>	<b>137131</b>	<b>277.47</b>

### 8.2.2 Uniforms (Rs. 80.63 Lakh)

The State has been providing only one set of uniform to children of class I and III upto 2012-13 so the cost of only one other set of uniform for these children has been recommended. 8473 children of class I and III have been approved one set of uniform and 2 sets of uniform has been approved for 15921 children of remaining classes.

Rs. in lakh

<b>Uniform</b>	<b>Fin.</b>
All Girls	67.53
SC Boys	2.39
ST boys	10.71
BPL Boys	0
<b>Total</b>	<b>80.63</b>

The State's attention was drawn to the SSA guidelines where uniforms are to be decided upon & distributed at SMC level & not centralized in anyway.

**As no new school was sanctioned therefore no TLE was approved for the state for 2013-14.**

## 8.3 Enhancing Quality

### 8.3.1 Teachers' Salary (Rs. 971.70 Lakh)

No new teacher salary was approved. The details of the recurring salaries for teachers in position against SSA posts sanctioned earlier is detailed below:

Rs. in lakh

<b>Teachers Salary</b>	<b>Phy.</b>	<b>Fin.</b>
Primary Teachers (regular)-Existing in position	179	859.20
Part time Instructors in position		
(a) Art Education	34	51.00
(b) Health and Physical Education	28	42.00
© Work Education	13	19.00
<b>Total</b>	<b>254</b>	<b>971.70</b>

**The first charge on SSA funds provided to the State should be on account of teacher salary against posts funded by SSA and which have been filled.**

### 8.3.2 Teachers' Training (Rs 53.41 Lakh)

The State committed to undertake refresher in-service teachers training at BRC level, one day monthly cluster level teachers training in convergence with SCERT

and DIET. The PAB advised that gender sensitization & inclusive education modules be included in the inservice training modules. The PAB approved activities of teachers' training as under:

Rs. in lakh

<b>Teachers Training</b>	<b>Unit cost</b>	<b>Phy.</b>	<b>Fin.</b>
Refresher non-residential In-service Teachers' Training at BRC level and above (5 Days)	Rs. 100 per day	6676	33.38
Monthly cluster level meetings for all teachers at CRC level -3 days.	Rs. 100 per day	6676	20.03
<b>Sub Total</b>		<b>13352</b>	<b>53.41</b>

The detailed norms of unit costs for the activities may be approved by the State Executive Committee of SSA within the per teacher financial norms of the SSA.

#### **8.4 Block Resource Centres (BRCs)/Urban Resource Centres (URCs) (Rs 366.00 Lakh)**

Out of the 72 BRCs sanctioned 64 BRCs are functional with 64 BRPs in position. The PAB approved activities for BRCs/URCs as under:

Rs. in lakh

	<b>Spill Over</b>	<b>Fresh Outlay</b>	<b>Total</b>
Salary of Faculty and Staff			
(a)6 Resource Persons at BRC for subject specific training in position		64	230.40
(b) 2 Resource Persons for CWSN in position		6	21.60
( c ) 1MIS Coordinator in position		12	28.80
(d) 1 Data Entry Operator in position		12	21.60
(e) 1 Accountant-cum-support staff for every 50 schools in position		24	57.60
(f) Contingency		12	6.00
<b>Sub Total</b>		<b>130</b>	<b>366.00</b>

#### **8.5 Cluster Resource Centres (CRC) (Rs 334.80 Lakh)**

Out of the 110 CRCs sanctioned 108 are functional with 108 CRPs recruited. The PAB approved activities for CRC as under:

Rs. in lakh

<b>CRC</b>	<b>Phy.</b>	<b>Fin.</b>
Salary of Cluster Coordinator in position	108	324.00
Contingency	108	10.80
<b>Total</b>	<b>216</b>	<b>334.80</b>

#### **CAL**

No funds under CAL were approved since all upper primary schools have been provided hardware upto the previous year.

## 8.6 Annual Grants (Rs. 83.00 lakh)

### School Grants

Rs. in lakh

School Grant	Phy.	Fin.
Primary	1065	53.25
Upper Primary	425	29.75
<b>Total</b>	<b>1490</b>	<b>83.00</b>

School grant is to be given through SMCs.

## 8.7 Interventions for CWSN (Rs. 17.89 lakh)

The State was approved funds for 1491 CWSN children @ of Rs. 1200 per child for eligible activities only as under:

S. No.	Activities	Unit cost	Phy.	Fin. (Rs. in lakh)
	Medical camp at block level	0.125	12	1.50
	Provision of Aids and appliances to CWSN	0.02	250	5.00
	Assistance for corrective surgery per district	1.00	2	2.00
	Escort and transport for 10 HBE to attend school	0.03	7	0.21
	Salary of existing RTs for 12 months	0.15	2	3.60
	Remuneration for 2 volunteers for HBE for 8 months	0.03	2	0.48
	1 day parental awareness: At Block level	0.03	12	0.36
	Inclusive Sports, World Disability day, etc.	1.042	1	1.042
	90 days (RCI) training to regular teachers	0.030	40	1.20
	Hiring of Physiotherapist services (per district)	1.00	2	2.00
	5 day training of teachers on sign, total communication, etc @ Rs. 100/- per day	0.001	50	0.25
	5 day training of teachers on teaching MR & children with Autism @ Rs. 100/- per day	0.001	50	0.25
	<b>TOTAL</b>			<b>17.892 lakh</b>

## Learning Enhancement Programme

The States proposal for learning enhancement programmes was discussed. The State committed to a focused programme on science and maths teaching at upper primary level. For early primary classes, I & II the State agreed to implement a reading, writing and maths learning programme with existing materials available in schools, setting aside period during the day for reading and to hold an external assessment of the programme. Since these programmes do not require any additional funds, no LEP funding was agreed to by the PAB.

## 8.8 Innovation Activities

Issues related to personal hygiene, adolescent health building of leadership qualities should be included in the regular teaching learning curriculum and processes.

The PAB approved an innovative intervention for improving learning levels in urban government schools in collaboration with SCERT & the Confederation of Indian Industries (CII) Corlim project, at a cost of Rs 6.00 lakhs.

### 8.9 SMC/PRI Training (Rs 8.15 Lakh)

PAB approved an outlay of Rs. 8.15 lakh for SMC / training (4 members each from 1019 SMCs) as detailed below:

Rs. in lakh

<b>SMC/PRI Training</b>	<b>Phy.</b>	<b>Fin.</b>
non residential training	4076	8.15
<b>Total</b>	<b>4076</b>	<b>8.15</b>

### 8.10 REMS (Rs. 6.97 lakh)

The State proposed conducting a learner achievement survey to measure achievement of students of Std. VII along the lines of the NAS conducted by NCERT @ Rs. 11 lakhs through GVM's College of Teacher Education. Both districts would be covered and a total sample of 100 schools would be selected, 50 schools in each district. The survey will cover all 3 categories of school i.e., Government Schools, Aided Schools and Unaided Schools. Keeping in view that the State has only two districts and the survey is being conducted in a sample of 100 schools- 50 schools in each district, the PAB approved a revised budget of Rs.6.97 lakh under REMS at a unit cost of Rs. 467.99 per school for 1490 schools as under:-

Sl. No.	Activities	Outlay (in Lakh)
<b>Research and Evaluation</b>		
1.	Achievement Survey@ Rs 3 lakh per district	6.00
<b>Supervision and Monitoring</b>		
1.	Capacity building workshops: Tool development, Training of field investigators	0.973
	<b>Total</b>	<b>6.973</b>

### Project Management Cost (Rs. 130.52 lakh)

An outlay of Rs 130.52 lakh was approved for management cost for State & District levels:-

#### SPO

Rs. in lakh

<b>Salary</b>	<b>69.00</b>
<b>Contingency</b>	<b>2.20</b>
<b>Hiring of Vehicle</b>	<b>1.00</b>
<b>Office Equipments</b>	<b>1.00</b>
<b>Total</b>	<b>73.20</b>

## DPO

Rs. in lakh

<b>Salary</b>	<b>50.16</b>
<b>Contingency</b>	<b>3.00</b>
<b>Hiring of Vehicles</b>	<b>2.00</b>
<b>Office Equipments</b>	<b>2.16</b>
<b>Total</b>	<b>57.32</b>

This works out to 2.4% of the total outlay.

### 8.12 Special Focus Districts

In Goa, there is only 1 district which has been identified as Special Focus District (SFD) by GoI.

<b>District name</b>	<b>Category-C</b>
South Goa	121 PMO's minority Concentrated Districts

A total outlay of Rs. 838.52 lakh was approved for the Special Focus District of South Goa for SSA for the year 2013-14 which is 34.21% of the total State outlay for SSA. The detailed interventions and total financial outlay approved for SFDs is given in **Annexure V**.

9. The Centre for Development Communication & Studies (CDECS), Jaipur, Rajasthan which was the monitoring institute for Goa pointed out that

- Special Training Centres being run by NGOs were not as per government norms/standard. The children were not enrolled in the schools first before operating Special Training Centres. Children in reality were not out of schools or unenrolled. STCs lack condensed courses or teaching materials for Special Training Centres.
- In some schools children did not receive textbooks for all the subjects. All children should be provided textbooks for all subjects.
- 23 school teachers did not receive onsite academic support out of 34 schools visited by the MI.

Cash Book/Stock Registers were not available in some schools.

### 10. PAB Approvals

The PAB approved the AWP&B for 2013-14 for Rs. **2451.23 lakhs** as under:

<b>Head</b>	<b>Total Recommended Outlay (Rs. in lakhs)</b>		
	<b>Spill Over</b>	<b>Fresh</b>	<b>Total</b>
SSA	15.32	2435.90	2451.22

### 11. 13<sup>th</sup> Finance Commission Award

An amount of Rs. 200.00 lakh was made by the 13<sup>th</sup> Finance Commission to Goa as Grant-in-Aid for elementary education for 2013-14 which will be provided by the State Government to the State Implementing Society (SIS) for implementation of RTE. Taking into account the funding pattern between central and state at the ratio of 65:35, the GOI share for 2013-14 is as detailed below:

Outlay approved	13 <sup>th</sup> FC award	Net outlay	GoI share	Break up of GoI share		
				Capital	General	Total
2451.22	200.00	2251.20	1463.28	64.12	1399.16	1463.28

### 12. Commitments for 2013-14

- (i) The State will take further action on the unfulfilled commitments of the previous year as per remarks recorded in para 7 above.
- (ii) The State committed to ensure that all child entitlements, including textbooks, supplementary material, uniforms, etc. are provided at the beginning of the academic year to all children.
- (iii) State committed to ensure that all school related grants under SSA, including School Grant are released in the first quarter of the financial year to facilitate schools to utilise the Grants in a meaningful manner.
- (iv) State committed to ensure completion of all spillover and fresh civil works sanctioned under SSA by December 2013.
- (v) The State committed to ensure that all schools are provided drinking water and toilets.
- (vi) It will put in place a decentralized Grievance Redressal Mechanism by October 2013.
- (vii) It will continue to hold regular meetings of the Executive Committee as well as District Level Monitoring Committee for SSA.
- (viii) The State committed to bring out requisite notifications for the implementation of admission of 25% children from disadvantaged groups and weaker sections in class I in private unaided schools as mandated by section 12 (i) (c) of RTE Act, 2009, by July 2013.
- (ix) The first installment of the State share should be released to the State Society within one month of the release of Central share to the State Society.

13. The consolidated item-wise outlays for 2013-14 approved are at **Annexure VI** and the details of district wise outlays for various interventions approved for 2013-14 are at **Annexure-VII**.

The meeting ended with a word of thanks to the Chair.

